

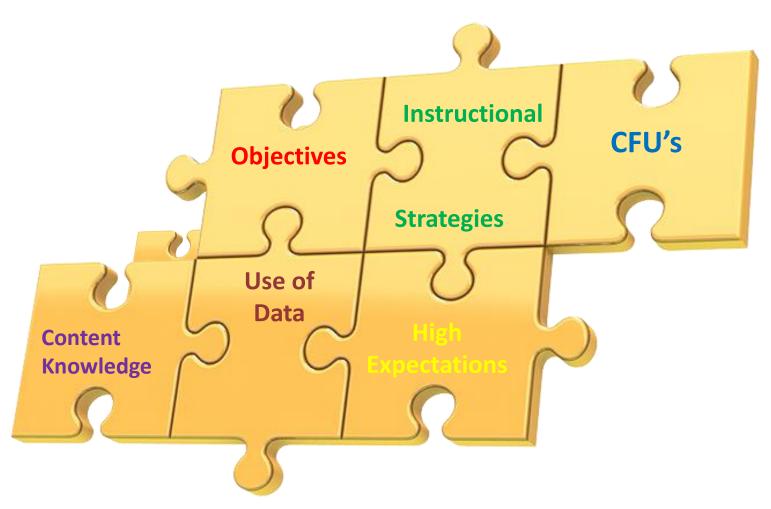


Glenda Ritz, NBCT

Indiana Superintendent of Public Instruction

# Turnaround Principle #3: Effective Instruction

## This principle defined:







Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

### What does it look like?







# Learning Objectives

- Clear, measurable student learning objectives are posted and explained
- Students can articulate the objective and why it is important
- Objectives are aligned to curriculum,
   Standards, and assessments





## Instructional Strategies

- Use a variety of instructional and response strategies that actively engage students
- Use student learning data to inform selection of instructional and response strategies





# Checking for Understanding

- Teachers are clear about where students are in terms of mastery
- Instructional strategies and groupings are adapted based on data
- Most students master the objectives on first instruction
- Alternate strategies are in place for students in need of intervention
- Administrators monitor the use of Checks for Understanding





## Content Knowledge

- Teachers are highly qualified in the content they teach
- Lessons are rich with relevant content connected to Standards
- Content approached from many angles
- Students are engaged and asking relevant questions





#### Use of Data

- Weekly or end-of-unit data used to inform instructional decisions
- Multiple measures of data are reviewed in every teacher meeting
- Lessons include re-teaching and spiraling
- Data reviewed regularly to identify students in need of additional support





# **High Expectations**

- Academic progress is monitored by the leadership team
- Classroom behavior is consistent
- Students exhibit selfdiscipline and selfmanagement





#### Contact

#### www.doe.in.gov/outreach

To find your Outreach Coordinator, visit the site above or call,

317-232-0524



